



ENLIGHTEN EDUCATION TRUST

ANNUAL REPORT 2018

Improving the quality of teaching,
learning and life in the Overstrand.



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Lar Schwer, Maurice Schwer, Nomzamo Mtomile and Priscilla Stemelo

We would like to offer our sincere gratitude to the following donors, partners and friends for their generosity and commitment to helping build Enlighten’s capacity to serve and for helping us to enrich and enhance the quality of life in the community of the Overstrand.

- Abagold Development Trust
- Anglo American Chairman’s Fund
- Mr. and Mrs. B. Train
- Mr. B.N. Heyns
- The Childwick Trust Incorporating Jim Joel Fund
- Mrs. E. Bury
- Estate E Bellairs Trust
- Freunde der Erziehungskunst, Berlin Germany
- Grandslots
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- Johann & Gaynor Rupert Family Foundation
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- Lombardi Family Trust
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- My School My Village My Planet Woolworths
- National Lotteries Board Commission
- National Arts Council
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- Department of Cultural Affairs and Sport, Western Cape
- Department of Social Development, Western Cape
- Mr. Willem Theron
- Hermanus Community

Enlighten Education Trust values the insights and guidance Mr. Gerry McGovern provided during the past year. His support in countless ways is highly appreciated.

CHAIRMAN'S FOREWORD

Allan Powell



The normal thing to do for a report is to tell those interested about events of the past year, which are covered by the details of this report. Unfortunately recent events in Hermanus have made this a very abnormal time, and I need to comment on that because of the urgent matters that have arisen.

Hermanus has been in the national news for all the 'wrong' reasons! Sections of our community living in Zwelihle, Mount Pleasant and Hawston have at times taken to the streets and caused considerable damage to property and infrastructure with grievances that go back many years. Chief amongst these complaints has been the lack of adequate housing for an increasing population, caused by people desperate for work, coming in from other parts of the country. The state, the provincial authorities, and the local municipality all have been held responsible for the lack of progress, without a very accurate allocation of blame as to which authority is responsible for which service!

The tensions, and damage caused, have been swirling uncomfortably close to the Enlighten buildings, strategically placed as they are between Zwelihle and Mount Pleasant. Our members of staff have had

to stay away at times from doing their work because of threats to their safety, and some of our programmes have been hamstrung because of schools closing and being inaccessible. At times we feared for the buildings as well.

And through it all our members of staff have risen valiantly to the occasion! Work was resumed, lost threads of instruction gathered and back-logs hauled in, as far as humanly possible. And with the setbacks new opportunities for improving our service to the community arose. Not only are we, at the time of writing, exploring our increasing service in education, but initiatives in the greater Hermanus have been taken to look at ways in which the needs for post-school education can be met. And the EET is likely to be in the thick of all these developments!

Does that mean we need more funding, more staff, more energy and an even greater vision?

YES, YES, YES and YES!

And does that mean that we need the help, in every way, from you the reader?

MESSAGE FROM THE TRUST MANAGER

Magriet Peter



As many challenges faced us in our Overstrand community during the past year, we proved our resilience and ability to manage change through a focused approach, by remaining focused on the task at hand. We continued to shape our projects for a more sustainable future for the many underprivileged children's lives we touched in the Overstrand. During the period under

review, we continuously challenged ourselves as to how best we can affect real change to support improvements in educational outcomes.

My sincere gratitude is extended to the Board of Trustees, our financial team and in particular the Enlighten Project team, led by Rodney Nissen, who have been steadfastly and passionately committed to the various projects. Without their dedication and belief, our mission of making a difference would have been meaningless. A year of tremen-

**“THIS IS A TIME FOR VISION,
AND THIS IS THE TIME FOR COURAGE”
– PRESIDENT CYRIL RAMAPHOSA**

dous kindness and understanding have eased the many burdens our community suffered. It is truly heartening to be surrounded by people who are genuinely dedicated to building peaceful, happy communities. I thank staff members who have left Enlighten this past year. Their enthusiasm, compassion and dedication will be sorely missed.

Without the major contribution of committed donors, partners and friends of the Trust, positive change in our communities would not have been possible. Thank you for your extraordinary dedication to our mission. You helped to bring together the right people, ideas and resources to find solutions to the many challenges in delivering quality education.

This report sets out to demonstrate the scope and the extent of our work in basic education in the Overstrand in partnership with the Overberg Education District. We hope it inspires you to continue lending us your continuous support.

PROJECT MANAGER Rodney Nissen



Rodney Nissen started at Enlighten Education Trust in August 2016 as E-Learning Manager, and took over the responsibility of Project Manager at the beginning of 2018.

He has vast experience in the current curriculum landscape on district and school level. Rodney Nissen has a keen interest in E-Learning and Change Management. He loves to challenge existing paradigms and he introduced a new approach to our current project structures to adapt to the expectation of the ever changing funding environment. Planning and reporting are the corner stones for sustainable growth in any organisation, and so we started to change our structures to enable us to self-reflect and improve our individual projects offerings. His approach is hands-on and motivational.

"I work with the most amazing project teams and have discovered enormous strength in all the esteemed members of Enlighten Education Trust. We are truly blessed to have this collective wealth of experience and skills on board. We are determined to keep on striving to achieve our goal of improving the quality of teaching and learning in the Overstrand.

"Nothing is permanent and therefore everyone must expect and adapt to continual change."

The new process of streamlining information and restructuring our current operations for maximum impact and sustainable growth is not always easy. I appreciate every-one's participation and cooperation."
- Rodney Nissen

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EARLY CHILDHOOD DEVELOPMENT (ECD)



Mabel Saul, Susette Haumann,
Maatjie Wandrag, Betsey Joubert



Investing in Early Childhood Development is the future.

“IF WE ARE TO BREAK THE CYCLE OF POVERTY, WE NEED TO EDUCATE THE CHILDREN OF THE POOR.”

- PRESIDENT CYRIL RAMAPHOSA - SONA 2018.



If children are loved, nourished and protected, if they are spoken with, read to and allowed to be curious, they will learn well and be well – and society will thrive. Enlighten has stepped into the breach many years ago with the aim of achieving a long-term impact. The Enlighten ECD programs are playing a pivotal role in the Overstrand communities, making a measured impact at grassroots-level where the need for intervention is critical.

During the past year we were appointed by the provincial Department of Social Development, Western Cape to facilitate the registration process of 80 partial care facilities in the Overstrand. In total these facilities take care of 3400 children. Four facilitators and two Expanded Projects Works Program assistants worked tirelessly to oversee that partial care facilities protect their children and comply with National Norms and Standards for partial care and early childhood development programs. Once these facilities become registered, they are eligible to apply for to access the ECD subsidy of R15 per child per day.

“HISTORY WILL JUDGE US BY THE DIFFERENCE WE MAKE IN THE EVERYDAY LIVES OF CHILDREN.”
- NELSON MANDELA

As part of the extensive Early Childhood Development interventions, Enlighten received funding from the Jim Joel Fund to train and support 8 ECD centres who recently started to implement the EYona Learning Programme, registered with the Department of Social Development. All these facilities accommodate previously disadvantaged children. The activities included monthly visits to the facilities, monitoring to determine compliance with the Norms and Standards, in-service training in the classroom, assisting with classroom organisation according to the daily programme, and the assessment of learners. Six theme workshops, focusing on themes My Body, My Senses, Celebrating Easter, Transport, Healthy Eating and Making and Baking were presented during the first six months of 2017.

We were able to provide some valuable resources e.g. copies of the learning programme, posters and words matching the themes, mathematics, music and other resources and equipment needed for stimulation.

The project was measured by four Facilitators: Betsey Joubert, Mabel Saul, Susette Haumann and Maatjie Wandrag in the Overstrand area from Bettys Bay to Hermanus.

We are grateful to report that all the practitioners have become familiar with Early Childhood Development and that the children are actively involved in their daily programmes, developing skills, solving problems and becoming independent.

In spite of many challenges in our communities during the past year, Enlighten continued to promote teamwork and respect among the centres, the parents, the communities and government.

The Enlighten Parenting Program, funded by Johann and Gaynor Rupert Family Foundation and the Apex Hi Charitable Trust enabled 270 parents of 200 grade R learners from two communities, in partnership with the Overberg Education District (OED), with the skills to teach their children at home in their own time, language and space. Each parent or grandparent received a basket filled with learning resources and training manuals in Afrikaans and isiXhosa to match the learning resources at Grade R level. These committed and enthusiastic parents regularly attended workshops to enable them to reinforce what their children have been learning in Grade R. The aim of this project is to contribute to the children's readiness for Grade 1 and their life-long learning.

Some ECD practitioners joined in these training sessions with the aim to uplift their standard of education in early childhood development.



Trained Practitioners

The Enlighten Education Trust and Boland College partnership, funded by the DG Murray Trust, has reached its final stage during the past year. 52 Level 4 and Level 5 Boland College ECD students were monitored throughout their 18-month training course in the hope of contributing to the effectiveness of their ability to comprehend and implement their training. Through various reflection exercises during, and after the training, Enlighten mentors began to ascertain the success of mentoring and of how our findings could be used to improve the model of ECD training at TVET colleges. In consultation with TVET colleges and ECD training stakeholders in the Western Cape, a preliminary model was drafted.

Enlighten is in the process of further consultation in other provinces to finalise our model in order for us to have a powerful advocacy element for the Department of Higher Education to consider.



ENRICHMENT FOR FOUNDATION PHASE

The Foundation Phase Enrichment programme, designed by an occupational therapist, was developed to help learners in the Foundation Phase who need support and enrichment in reading, writing and mathematics.

THE PROJECT IS CURRENTLY OFFERED IN FOUR SCHOOLS IN THE OVERSTRAND:

Gansbaai Primary School: Grade R & 1

Hawston Primary School: Grade R & 1

Mount Pleasant Primary School: Grade R & 1

Zwelihle Pre-Primary: Grade R

THE PROGRAMME OFFERS:

READING (auditory perception, language skills, blending, sight words, reading)

WRITING (letter formation, fine motor skills and visual perception)

NUMERACY (spatial perception, number concepts, basic numeracy, colours and shapes, sequencing & sorting)

FINE MOTOR SKILLS (scissor cutting, hand strength & dexterity, tripod dexterity, wrist exercise, touch perception)

GROSS MOTOR SKILLS (midline crossing bilateral coordination, core stability, shoulder girdle, hand-eye coordination)

VISUAL PERCEPTION (form perception & constancy, figure-ground perception, visual closure, visual memory & visual sequential memory, jigsaw puzzles)

From March 2017 to February 2018
we worked with a total of 187 learners,
(78 in grade R and 109 in grade 1)
and 20 teachers.

During the past year the team worked closely with teachers and principals, remedial teachers and the Overberg Education District (OED) speech therapist.

During February 2018 we held a successful workshop. A local occupational therapist presented a workshop aimed at the 143 Foundation Phase parents who attended this very interactive presentation. We were also blessed with a huge downpour of much needed rain!



Interactive exercises for parents to do at home.

“YOU ARE NOT HERE MERELY
TO MAKE A LIVING. YOU ARE
HERE IN ORDER TO ENABLE THE
WORLD TO LIVE MORE AMPLY,
WITH GREATER VISION, WITH
A FINER SPIRIT OF HOPE
AND ACHIEVEMENT.

YOU ARE HERE TO ENRICH THE
WORLD AND YOU IMPOVERISH
YOURSELF IF YOU FORGET
THE ERRAND.”

- WOODROW WILSON



WE HAVE GOOD STORIES AND SAD STORIES.

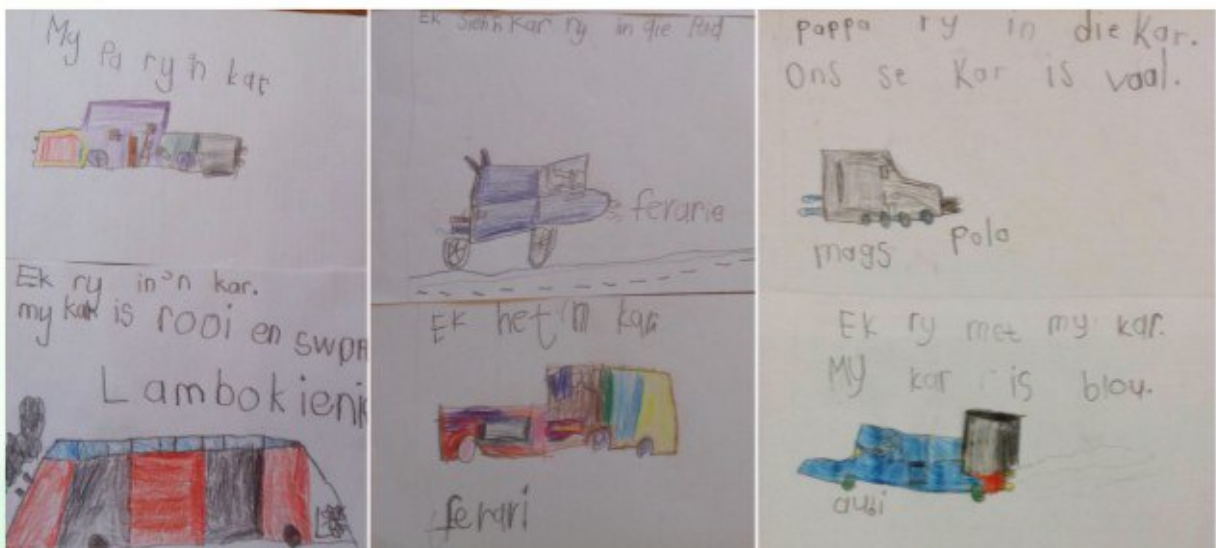
From the little boy who puffed up his cheeks, folded his arms and said, "I'm not going to read!" to the learners who at the beginning of the year didn't know a letter and are now reading. From a learner who was living in a field with her teenage parents to a learner whose father is in jail.

These are a few anecdotes from some of those learners:

M is a Gr.1 at Mount Pleasant Primary School who is in foster care. I look forward to seeing him every week because he is so enthusiastic and eager to learn. He did not go to Gr. R last year

and was not school-ready at the beginning of the year. He learnt very quickly and a few months ago he said, "I am doing so well and I didn't even go to Gr. R." When he finishes a puzzle, he asks if he can build it again. He says that it is so nice to build a puzzle and he really enjoys it. When he finishes writing tasks, he regularly asks to do more. M is a rare ray of sunshine who thrives on the individual attention. (Lidia Milne, FPEP facilitator)

We asked the learners to make a sentence with the word "kar", write it and draw a picture. These are some of the results! (Lidia Milne & Colleen Roberts)



We love the way the learners have written the words completely phonetically.

"kaag"

"ferari"

"lambokienie"

Colleen & Lidia

In addition to core skills, the program is designed to prepare learners for the next phase in their education by boosting their skills and overall self-confidence. Facilitators aim to give learners a positive attitude towards their abilities and competence in the following areas:

Auditory & communication skills
Physical abilities
Perceptual skills
Self-motivation & self-discipline
Self-respect & respect for others
Attitude of trust & compassion
Positive view of their own identity
Broader view of their individual potential

COUNSELLING

Coordinator: Lianna Morrison, Educational Psychologist

160 learners from 6 primary schools in the Overstrand participated in counselling sessions each term for emotional and scholastic difficulties.

Many of the learners referred to Lianna came from single parent households, live with abusive parents, live in foster care, go to sleep




FOUNDATION PHASE ENRICHMENT PROJECT
 Coordinator: Colleen Roberts
 Facilitators: Leonie Wolmarans, Lidia Milne, Noluthando Kulupele





hungry, use drugs, have been sexually assaulted or have even assaulted fellow learners. The aim is to support these learners, teachers and parents in their own environment.

TOTAL OF THE YEAR	
Emotional issues	160
Assessment	5
Parents	27
Teachers	75

LITNUM MOBILE UNIT; MATHEMATICS; SCIENCE; TECHNOLOGY, INCLUDING ROBOTICS

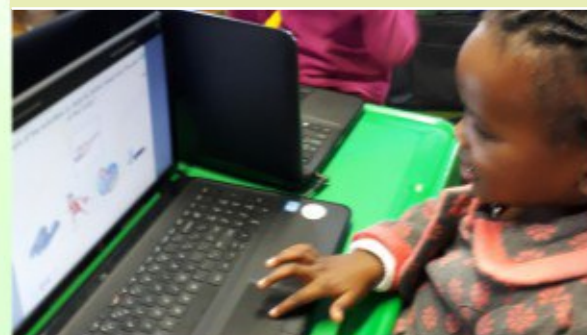
The Big Vision Computer Centre with its Mobile Unit, is one of our flagship projects at Enlighten Trust.

Enlighten Education Trust encourages e-Learning in the Overstrand schools by doing e-Learning advocacy; facilitating the use of Information Communication Technology (ICT) in class; facilitating the use of the programmes by teachers; ICT and educational software training for teachers in partnership with the Overberg Education District (OED).

The E-Learning team did in-class support at various Overstrand schools with laptops and the CAMI software programme.



Coordinator: Rodney J Nissen;
 Assistants: Jonathan Swarts; Estian Apollis





COMPUTER CENTRE

Learners did research and other project work in the Computer Centre on Tuesdays, Wednesdays and Thursdays on a weekly basis.

SCHOOLS	TOTAL
Die Bron Primary	42
Gansbaai Primary	59
Bosko	101
Kleinmond PS	60
Mount Pleasant PS	60
Waldorf	19
TOTAL	341

TEACHER PROFESSIONAL DEVELOPMENT

Our computer centre has also been utilised for teacher training and development in Information Communication Technology.

Courses included the following:

- Tablet Support
- Free Online Resources
- Mobile Skills
- Google Apps
- Vodacom e-School / Digital Classroom
- Smart Classroom
- Twitter
- Youtube
- Onenote

How many teachers from how many schools?

WORKSHOPS	TOTAL
Change Leadership in ICT	12
Free Online Resources	37
Tablet Support	14
SMART Classes	18
TOTAL EDUCATORS	81

THE FOCUS OF THE PROJECT:

- Promote the E-Learning vision and programme for Enlighten Education TRUST.
- Encourage and stimulate learning in the Overstrand communities.
- Do E-Learning advocacy at Overstrand Schools.
- Train and support teachers and learners in the Overstrand.
- Facilitating the use of CAMI programmes with groups of learners and when needed with teachers.
- Liaising with the schools and principals in the Overstrand.
- Facilitating the use of the programmes by teachers at the various schools, Grade R and ECD facilities.
- ICT and educational software training for teachers in partnership with the OED.
- ICT support workshops for teachers in partnership with the OED.
- Lit/Num Mobile Unit Facilities.



We encouraged educators and the community to enroll for our online courses on the Moodle and Google platforms:

LEARNER SUPPORT				EDUCATOR SUPPORT		
Primary Schools	Grades	Learners	Teachers	Primary Schools	Grades	Teachers
Hawston Introducing Tablets Optimal use of Computer Lab ICT Management	R -1	125	4	Hawston Introducing Tablets Optimal use of Computer Lab ICT Management	R,1 / SMT	6
Kleinmond Introducing Tablets Optimal use of Computer Lab ICT Management	R, 1, 2, 3	420	20	Kleinmond Introducing Tablets Optimal use of Computer Lab ICT Management	R-7 / SMT	21
Lukhanyo Introducing Tablets Optimal use of Computer Lab ICT Management	R, 1, 2, 3	800	23	Lukhanyo Introducing Tablets Optimal use of Computer Lab ICT Management	R-6/ SMT	20
Zwelihle Change Leadership in ICT School Management Team ICT Management	R, 1, 2, 3	800	21	Zwelihle Introducing Tablets Optimal use of Computer Lab ICT Management	R-3 / SMT	20
Bosko LitNum Support; CAMI Software	R, 1, 2, 6,7	118	5	Secondary Schools	Grades	Teachers
Waldorf LitNum Support; CAMI Software	6	23	1	Hermanus HS Free Online Resources ICT management	SMT	7
Secondary Schools	Grades	Learners	Teachers	Qhayiya SS Free Online Resources ICT management Tablet Support Maths and Sciences	SMT	12
Hawston SS Maths Support; CAMI Software	10, 11	25	1			
ECD Centres	Grades	Learners	Teachers			
Bosko LitNum Support; CAMI Software	R	30	2			
Paddakoor Akademie LitNum Support; CAMI Software	R	15	2			
Hawston LitNum Support; CAMI Software	R	120	4			
Zwelihle LitNum Support; CAMI Software	R	150	5			
Lukhanyo LitNum Support; CAMI Software	R	150	5			
Zwelihle ECD	R	150	5			
TOTALS		2926	98			106





MATHEMATICS

Coordinator: Frank Coetzer

The Mathematics Tutoring programme, aimed at high school learners main objectives are to have more learners taking the subject at high school level, as well as to increase the number of learners who pass Mathematics in Grade 12. Participating schools included Qhayiya Secondary, Hawston Secondary and Gansbaai Academia during 2017/2018.

The table below gives an insight into the range of support provided by this project.

MATHEMATICS		TOTAL
Grade 12	Tuesdays	24
Grade 11	Thursdays	74
Grade 12	Saturdays	28
Grade 11	Saturdays	36
TOTAL	learners	162



“MATHEMATICS IS NOT ABOUT NUMBERS, EQUATIONS, COMPUTATIONS, OR ALGORITHMS: IT IS ABOUT UNDERSTANDING.”

- WILLIAM PAUL THURSTON

“LOGIC IS THE ANATOMY OF THOUGHT.” - JOHN LOCKE



NATURAL SCIENCES AND TECHNOLOGY

The Science and Technology project has continued to provide an essential service to both teachers and learners to enhance the quality of Science and Technology education in 8 schools in the Overstrand. Support was given by means of teacher workshops, in-school demonstration lessons and the provision of extra mural lessons to children at the Enlighten centre. Grade 5 - Grade 9 learners were assisted with their practical assessment tasks.

Enlighten continued to supply valuable resources to under-privileged schools upon request. One such a school, St. Paull's primary school near Stanford, benefitted greatly from the support.

SUPPORT STATISTICS:
368 learners | Gr 5 - 9
11 Teachers | 8 schools





“THE IMPORTANCE OF SCIENCE AND TECHNOLOGY IN NATIONAL DEVELOPMENT CANNOT BE OVER-EMPHASIZED. IT IS A KNOWN FACT THAT NO NATION CAN DEVELOP WITHOUT SCIENCE AND TECHNOLOGY.”
- JANETTE BALAGOT

ROBOTICS

ROBOTICS	TOTAL
Members	99

The Robotic Club gives youngsters free access to three levels of robot building activities. The basic engineering skills development sessions opens career opportunities for these participants.

The club operates on 3 developmental levels:

- “We do” is intended for children 6-9 years.
- “Mindstorms” is intended for children 10-16 years old.
- Expert level for learners who reach the exit level of the Lego-based Robotics Club.

Our intention is to have a Robotics branch at each of the local schools. Robotic Club meets every Monday and Friday from 14:00 until 16:00.

MUSIC VISUAL ARTS & CRAFTS POTTERY and PUPPETRY

A Nation's Culture is expressed in its Art. Culture as such is embedded in the depths of human existence and its various art forms typify man's style and grace.

MUSIC



Coordinator: Anna-Marie Kotze

The music department had an extremely successful year in all its different music projects. Throughout the year the emphasis was on performance excellence, development of the ensemble groups and creating opportunities for individuals to excel.

In the HAM (Hermanus Academy of Music) programme many highlights were reached. The VOICES, a group of 7 ladies who either work or study at EET took part in the "Suidoosterfees". This was their first performance. They were placed 2nd in their category.

We offered a very successful marimba workshop to all our HAM learners in marimba. This was presented by visiting musician Laone Thekisa, from Maru-a-Pula school in Gaborone, Botswana. Mr. Thekisa extended a return visit invitation to Botswana during 2018 to the Botrivier Marimba Band.

The Kleinmond Laerskool Marimba Band and Gansbaai Academia School Marimba Band took part in the 5th International Marimba and Steelpan Festival in, Gauteng. Kleinmond came 2nd in the Classical Category and 3rd in the Open category. Gansbaai Academia came 1st for the category In the Mix.

The STRINGS and HAM projects excelled in a Gala EXTRAVAGANZA Concert which was held at the auditorium in Hermanus. At this EXTRAVAGANZA Kleinmond Marimba Band won first prize and both Botrivier and Gansbaai Academia came first in the categories Primary and Secondary schools. The STRINGS players took part in the small ensemble which was enhanced by other orchestral instruments.

The STRINGS players excelled in a concert in Mowbray at the "Beau Soleile Music School". They also won the STRINGS category of the Overberg Eisteddfod. Learners wrote and played UNISA exams with much success, achieving excellent results.

MUSIC TEACHERS TOUCH HEARTS ONE NOTE AT A TIME



Jasmine Banson, piano pupil of HAM, with Mrs Delia Scott who donated a piano to Enlighten.



1. STRINGS and HAM: Jasmine Banson, a STRINGS and HAM pupil. | 2. / 3. / 4. YOUTH IMVUMIS: New violin project
 5. HAM: In school teachers training, Gansbaai Primary | 6. HAM: Gansbaai Academia Marimba Band, in class teachers training.



UNISA 2017 RESULTS

PROJECT	PASS		MERIT		DISTINCTION		ROLL OF HONOUR	
	Practical	Theory	Practical	Theory	Practical	Theory	Practical	Theory
HAM			2	2	1		1	
STRINGS		2	2		1	7		4

OVERBERG EISTEDDFOD 2017 RESULTS

PROJECT	MERIT	SILVER		GOLD		CUM LAUDE
	C 69% >	B 70%-74%	B+ 75%-79%	A 80%-84%	A+ 85%-89%	90% <
HAM			2	3	4	5
STRINGS			3		5	1

MUSIC STATISTICS

PROJECT	SCHOOL	TEACHERS	LEARNERS	ATTENDANCE
HAM in schools	7	11	386	2395
HAM at EET Centre		4	13	250<
STRINGS at EET Centre		5	12	250<

MUSIC FACILITATORS:

Hein Attwood
 Christa Theron
 Debbie Biermann
 Meike Skein
 Lisa-Mari Janse van Rensburg

**“MUSIC AND THE ARTS MAKE A BRIDGE
 ACROSS THIS WORLD IN WAYS
 THAT NOTHING ELSE CAN.”**

- JULIE ANDREWS

VISUAL ARTS



Ashleigh Temple-Camp

The year started with Ashleigh Temple-Camp taking over from Alex Forsyth as the new Visual Arts teacher, with Thulani Mapike as her assistant. Ashleigh, a trained Process Art facilitator, felt it was important to encourage the innate therapeutic quality of art making where the process is more important

than the result, and where imaginative, emotional and intuitive skills can be developed. Initially we continued as in the previous year by offering one afternoon class at Zwelihle Primary School for the learners in grades 6 and 7 on a Tuesday, and one afternoon class at Enlighten Education Trust for Primary School learners from various schools in the greater Hermanus area. The Thursday afternoon class continued throughout the year, uninterrupted and consisted of children ranging on average from 6 - 12 years.

Classes consisted of a variety of inspiring themes and mediums relating to the seasons, special events and supporting themes for the children where they could express themselves freely. Visits to Zwelihle Primary came to an end and it gave us the opportunity to select a group of dedicated art learners, who would attend a weekly art class at Enlighten Education Trust. This was the start of focused art classes at the Enlighten centre where we had easier access to materials, the atmosphere is quiet and undisturbed by the outside world. The learners could focus on expressing themselves and learning art. The class has become one where 'the doors of creativity' are opened for the learners to take into their teenage years. It proved to be very successful as a core group of learners stayed with us every week until the end of the year.

We entered the prestigious Overberg Visual Arts Competition – 'Pictures from the Overberg' and one of our learners Asemahle Mbedla won the only gold medal in the senior division (grades 7 – 9)! Asemahle represented the Overberg at the Visual Arts Celebratory gala evening at the Iziko children's museum in Cape Town. Her work was exhibited in the Iziko National Gallery for Children for the month of October 2017.



Asemahle Mbedla - Zwelihle Primary School

An outing for the whole group was arranged to visit the Iziko Gallery and National Museum. Four other learners who entered the competition had their work exhibited in the Caledon Museum for a month. The new approach to art teaching based at Enlighten Education Trust with a committed group of learners was a dream realized. Apart from the Tuesday and Thursday groups Enlighten Education Trust sent a group of teachers to the beautiful St Paul's farm school, near Stanford each Wednesday morning. A mobile art studio accompanied the crew. 8 learners at a time, from Grades 1 - 7 attended classes.

The Overberg Visual Arts Eisteddfod was held at Enlighten in August for Grades 10 – 12. Learners came from across the Overberg to attend this event

Teacher Training continued successfully at Enlighten Education Trust in partnership with the Overberg Education Department. 24 teachers from the Overberg focusing on grades 4,5 and 6 according to CAPS requirements attended training. Many imaginative insects and reptiles in their environments were created on the day, new techniques were learnt and much fun was had in the process. The intention was set to increase teacher training the following year. All in all, an inspiring and eventful year of Visual Arts!

PUPPETRY, INCLUDING DRAMA AND POTTERY

These three programmes have come to an end during the past year. We remain grateful for the major impact these projects made in our community. On average 1200 children were reached each month through the puppetry clubs active in edu-care centres, churches and schools. The puppeteers in partnership with the Enlighten music project staged a performance at the 2018 FynArts festival. The pottery department of Enlighten enriched the lives of many young children attending classes during four afternoons at the Enlighten Centre. Beautiful bowls and plates, big and small, decorated by the learners in



all the most vibrant colours, adorned the foyer of Enlighten during the past few year. The sale of these items proved to be a successful fundraising effort.

The Pottery project will continue during 2018/2019 as part of the Visual Arts and Craft project. All these projects address the many social ills in our community, by offering educational support in a creative and peaceful environment.



Celeste Fourie, the Pottery Facilitator, assisting a learner from Mount Pleasant Primary School.



LITERACY; LIBRARY; TOY LIBRARY

LITERACY

Coordinator: Verity Philander

**“Books are the quietest
and most constant
of friends.”**
- Charles Eliot

At the beginning of 2017 teachers at two Afrikaans primary schools identified 134 learners from Grade 1 to 6 who needed assistance in the Afrikaans language as this is the language of teaching in the classroom. 74 of these learners were Somali and isiXhosa learners whose mother tongue was not Afrikaans. The rest of the learners were Afrikaans-speaking learners who struggled to achieve maximum success within this large group. From the beginning of March 2017 an assistant was appointed to assist with the workload. Towards mid-year, these learners progressed well and many rejoined the normal class activities. In addition, 15 learners from a private isiXhosa primary school were supported at the Enlighten during three afternoons per week.

Towards the end of 2017, discussions with the school and Enlighten staff members, led to the decision to concentrate on the Foundation Phase learners during 2018 to ensure better progress in the Intermediate Phase.

**“THE MORE THAT YOU READ,
THE MORE THINGS YOU WILL KNOW.
THE MORE THAT YOU LEARN,
THE MORE PLACES YOU’LL GO.”**

- DR. SEUSS

- I CAN READ WITH MY EYES SHUT!



HAWSTON PS - GRADE 1	51
HAWSTON PS - GRADE 2	34
HAWSTON PS - GRADE 3	30
MOUNT PLEASANT	19
AFTERNOON SESSIONS	15
TOTAL	149

THE ENLIGHTEN COMMUNITY LIBRARY

The library is the heartbeat of our organization and as literacy is one of our key-focus areas, it is our desire to open up the lives of extremely underprivileged children to the magical world of the imagination. We feel it is as much a priority as the mechanics of learning to read and write.

In partnership with the Educational Toy Library, the Enlighten Education Trust Community Library serves 6063 children from our disadvantaged communities in Zwelihle and Mount Pleasant in the Overstrand.

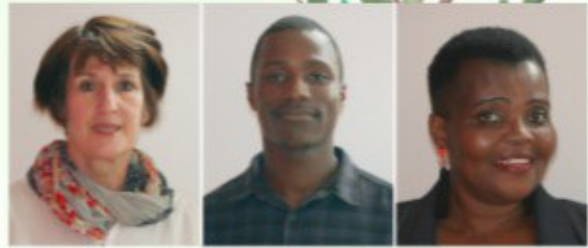
The Educational Toy Library visits 18 edu-care centres reaching 1200 small children – babies and toddlers. All of these edu-care centres also receive books.

Children visiting the library during the afternoons come from the communities of Zwelihle and Mount Pleasant. Most of these children do not have any access to reading material. Many schools do have libraries but some are not operational due to a lack of trained personnel and lack of reading material.

The number of child members stands at 4711. The number of books in the library stands at 12,600. Apart from taking out books, which are available in Afrikaans, English and isiXhosa, children of all ages choose to do their homework and school assignments on any given day.

On Tuesdays, a group of learners participates in a chess competition.

We are grateful to have two volunteers and three Enlighten Education Trust staff members who assist in keeping the library a safe and secure place to be. Apart from reading, telling stories and overseeing homework, the volunteers and assistants assist learners with their research in order for them to complete their school assignments. The community library is open during school holidays and often programs are being run for the greater benefit of children who visit the library.



Elmine Boonzaaier - Librarian
Edwin Shumba - Assistant Librarian
Pricilla Stemela - Toy Librarian



The Mobile Library unit in partnership with the Educational Toy Library visited 27 edu-care centres and three primary schools, reaching 1200 children during the past year.

Each of these was visited on a scheduled three-weekly basis to deliver new books and educational toys.

Both these facilities provided a valuable service for the thousands of underprivileged children in this area. The library enriches lives and opens up new perspectives and possibilities by books providing language and enhanced communication skills.

We remain grateful for the support from the Hermanus community. Our community book library and educational library have become beacons of hope in the community.



**“THE ONLY THING THAT YOU
ABSOLUTELY HAVE TO KNOW
IS THE LOCATION OF THE LIBRARY.”**

- ALBERT EINSTEIN



HERMANUS PRIMARY BOOK DONATION TO ENLIGHTEN

The Student Leaders of Hermanus Primary, under the guidance of Head Girl, Megan Hassenkamp, handed over nearly 1 000 second hand reading books to Enlighten Trust to add to their library. All the pupils of Hermanus Primary School brought their second-hand reading books to school over a two-week period. Accepting the books on behalf of Enlighten Trust is Elmine Boonzaaier and some of the children who visit the Enlighten Trust Library in the afternoons.

Handing over the books are (back row): Chanelle Maritz, Megan Hassenkamp, Aimee de Vynck, Chiara Lanuti and Luke Romburgh. In front are Jarred Bonorchis, Nicol Snyman, Lennard Fauël and Werner Els.

Thank You

OVERSTRAND JUNIOR TOWN COUNCIL OF 2017 / 2018



Overstrand Junior Town Council
Manager: Nontuthuzelo Unity
Mtomile

“WE LEARN AS WE LEAD”

The Junior Town Council consists of representatives of all six high schools in the Overstrand Municipal District. They are selected by the schools from Grade 10 to 12 learners for their leadership potential.

On the 3rd of November 2016 the 2017 Junior Town Councillors were inducted into office at an official inauguration ceremony hosted by the Overstrand Executive Mayor. The newly elected Junior Mayor, Yanna Stergianos, a Grade 11 learner from Hermanus High School was warmly congratulated.

The 2017 JTC group made a significant difference in many lives on their journey. Throughout the year they participated in 4 centralised meetings, leadership training workshops, visits to municipal service delivery sites and projects and, as a group they identified and implemented a number of community service projects. The group also attended a workshop in public speaking presented by Enlighten Education Trust and took part in radio interviews at the local Whale Coast FM radio station.

We express our gratitude to the Overstrand Municipality for their continued support. It has been a privilege to work with a team, committed to a common determination to help young people facing adversity and adding value to life.

“As a young leader I am always learning, observing others on how they handle “tough” situations. This motto has made me realize how desperately our country needs a strong leader and I think with this motto the youth of this country is observing, learning and I am one of them”.

(Monique Barkley - Northcliff House College)

“I have come to learn that there is more to myself than just to be an ordinary learner. I have learnt to be an example to others and to take the lead in classrooms. I’ve also learnt that helping others can benefit you as a teenager”.

(Curtley Gillion – Hawston Secondary School)

“Our role is to try and motivate people to be better, different and creative and to encourage people to work for what they want in life”. (Matthew Smith - Hermanus High)



Radio interviews with Dr. Nelia Louw at the Whale Coast Radio Station on her show “Education on Air”.



Serving the community by sorting recycling material.

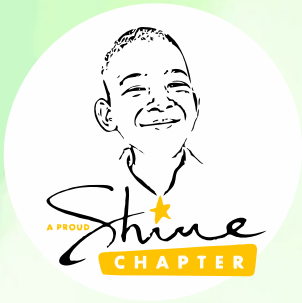


HIV & AIDS Awareness Day



Environmental Clean-up Project at Gansbaai Academia – Fourth Term, 2017

**“THE BEST LEADERS HAVE A
HIGH CONSIDERATION
FACTOR. THEY REALLY CARE
ABOUT THEIR PEOPLE.”
- BRIAN TRACY**



Language is the key that unlocks literacy, and literacy opens up possibilities for all kinds of new learning. Without sound language and literacy skills, children are likely to struggle throughout their school careers. The Shine Literacy Hour gives Grade 2 learners extra support with their reading, writing and speaking. It is a pleasure to watch these children become good readers and constructing sentences. Their self-esteem visibly grows as does their enthusiasm for learning and exploring. All these children are from a disadvantaged community where very little English is being spoken.



Shine Chapter Manager:
Rothea Kleynhans

During the past year, 30 learners spent two hours per week with trained, committed volunteers at Lukhanyo Primary school in Zwelihle. All these learners showed a remarkable improvement in their reading skills, confidence and self-esteem. The Shine teaching methods recognize that each child is unique. Children are being taught in a safe, positive and relaxing environment and develop a love of books and reading.

Enigthen says thank you to our Shine volunteers for their dedication, love and sheer commitment to the children of Lukhanyo Primary.



“LET YOUR LIGHT *Shine* **SHINE WITHIN YOU SO THAT IT CAN SHINE ON SOMEONE ELSE. LET YOUR LIGHT SHINE.”**
- OPRAH WINFREY



FINANCIAL STATEMENTS

FOR THE YEAR ENDED 28 FEBRUARY 2018

DETAILED INCOME STATEMENT

Figures in Rand	Note(s)	2018	2017
Revenue		4 316 632	3 894 126
Other income			
Fair value adjustments		11 479	-
Insurance claim received		38 049	-
Interest received		86 240	137 619
Music lessons		2 340	-
Profit on disposal of assets		-	1 174
		138 108	138 793
Operating Expenses			
Accounting fees		83 908	77 265
Advertising		2 268	1 018
Auditors remuneration	7	17 955	17 328
Bank Charges		18 376	6 741
Big Vision		344 770	271 116
Cleaning		43 835	55 396
Computer expenses		36 449	45 634
Counselling		121 546	115 900
Depreciation, amortisation and impairments		122 714	185 278
ECD 5 Expenses		121 915	86 636
ECD in the Overstrand		220 876	269 482
ECD 6 DSD Expenses		140 852	-
Early Childhood Development		497 816	544 715
Employee Cost		683 410	711 291
Eyona		132 226	103 202
Foundation Phase and Enrichment Expenses		332 433	305 113

Figures in Rand	Note(s)	2018	2017
Operating expenses			
Insurance		10 332	15 554
Internet rental		71 330	77 034
Junior Town Council (Youth Development)		91 025	104 614
Library		207 013	226 040
Literacy		171 066	171 398
Lottery Fund Expenses		281 429	289 934
Meeting Expenses		11 032	18 121
Motor Vehicle Expenses		14 282	27 380
Music Expenses		100 114	81 374
Numeracy		6 778	5 817
Postage		2 386	1 603
Printing and Stationery		61 968	41 481
Repairs and maintenance		33 123	35 239
Right to Read		39 922	80 641
Robotics		55 601	58 242
Security		28 773	31 386
Subscriptions		13 423	17 305
Tech Support		179 204	188 815
Telephone and Fax		41 328	38 027
Travel - Local		970	1 305
Utilities		43 099	30 142
Total expenses		4 385 547	4 337 567
Operating surplus (deficit)	6	69 193	(349 648)
Finance cost		(625)	-
Fair value adjustments		-	(11 479)
		(625)	(11 479)
TOTAL COMPREHENSIVE DEFICIT FOR THE YEAR		68 568	(361 127)

STATEMENT OF FINANCIAL POSITION

as at 27 February 2018

Figures in Rand	Note(s)	2018	2017
Assets			
Non-Current Assets			
Property, plant and equipment	2	4 717 234	4 709 143
Current Assets			
Trade and other receivables	3	12 856	12 300
Cash and cash equivalents	4	1 141 394	1 340 267
		1 154 250	1 352 567
Total Assets		5 871 484	6 061 710
Equity & Liabilities			
Equity			
Accumulated surplus		4 558 445	4 489 877
Liabilities			
Current Liabilities			
Trade and other payables	5	1 313 039	1 571 833
Total Equity and Liabilities		5 871 484	6 061 710





ENLIGHTEN EDUCATION TRUST

Improving the quality of teaching,
learning and life in the Overstrand

BANKING DETAILS:

Bank: Standard Bank | Branch: Hermanus (Code: 050-312)
Account Name: Enlighten Education Trust Account No: 082251878
Swift Code: SBZAZAJJ

CONTACT DETAILS:

Tel: +27 (0)28 3130974
E-mail: magriet@enlighten.org.za
Website: www.enlighteneducationtrust.org.za

PO Box 794, Hermanus 7200
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Mount Pleasant, Hermanus 7200

PBO No: 930003997 (Section 18A exempt)
NPO No: 038 928-NPO
Trust Registration Number T2621/2002

