



ENLIGHTEN EDUCATION TRUST

Improving the quality of teaching, learning and life in the Overstrand

Annual Report 2014/2015



Creating beauty from ugliness – a meditation

Apartheid was not only unjust, it was also ugly, and its ugliness still affects the lives of people, adding to their brokenness and despair.

In order to transform our society we need to replace that ugliness with a new beauty, not just natural beauty but beautiful people.

The name of one of our own communities here in Hermanus is Zwelihle, meaning beautiful place. But it is not yet the beautiful place people want it to be. In order for that to happen, the next generation has to become part of the dream to create beauty out of ugliness. Enlighten Trust exists to help turn the dream into reality, to help create beautiful people, people who can love, hope and relate to others. It is not a matter of appearance – though smiling faces and delight are signs of beauty. But it is the deeper, inner beauty that we should be helping to nurture. That is the challenge and vision that energizes those who are helping to train teachers and transform the lives of children.

John W de Gruchy

Emeritus Professor, UCT
Volmoed Community, Hemel-en-Aarde Valley, Hermanus



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Comments from the Chairman

John Glenn, the first American to orbit the earth through space, records that he wondered about flying in, and relying on, complex pieces of machinery, which had been put together by the lowest tender! Being involved with the Enlighten Education Trust has something in common with some of the anxiety he must have felt.

You want to reach for the stars, and encourage others to come with you, you need vast sums of money to achieve your objective, you need unbridled enthusiasm and dedication on the part of those participating, and you need guidance and wisdom from authorities, trustees, and teachers. You need hordes [a well-chosen word] of children whose eyes light up as they discover.

And you need a superb group of managers and teachers who overflow the role of “the staff team”.

If, after reading this report, you are not convinced that Enlighten has all those ingredients, then please, read again! As trustees we are left in bewilderment when, month after month, we try to figure out how so much is done with the resources available to our people. Look at all the projects, and count the total number of staff involved.

But, unlike John Glenn, we know we are relying on the highest tender – those extra donations, that extra hour of enthusiastic encouraging, and that pushing beyond the point of tiredness. We are truly blessed that we are involved with a process that is bringing about a difference in so many lives.

If you as a reader have not yet become involved with the Enlighten experience, I must ask you, “Why not?”

Allan Powell

Chairman

Trust Manager's Report



I feel satisfied that we have made even greater strides in firmly establishing Enlighten as a credible and reliable educational NGO in the Western Cape this past year. The many visitors and requests for support and assistance we receive daily confirm this statement. Building on a strong foundation, we recorded further growth in most of our core projects. This growth has been complemented by solid financial management.

The Enlighten team, our greatest asset, has worked tirelessly and with true passion and energy to meet their project outcomes as planned and the significant progress in most of our major interventions underpins this.

During the year we continued to strengthen our partnership with the Overberg Education District and I look forward to another year of successful collaboration. We have embarked on an exciting journey and together we tackle the many educational challenges with vigour. I look forward to continued progress and positive development in the year to come.

I am humbled by the amount of goodwill we experienced from the people of Hermanus this past year. The many donations-in-kind and other major financial contributions we received will have a lasting impact on the well-being of our communities.

Lastly, my sincere gratitude goes to our loyal donors and our committed Board of Trustees for the confidence they have placed in Enlighten and its employees. Their extraordinary support is heartening. Our strategy remains geared towards improving the quality of teaching, learning and life in the Overstrand. It has once again been an inspirational experience for me to lead this special team of people.

Magriet Peter

Trust Manager

Overview



In carrying out its vision of 'improving the quality of teaching, learning and life in the Overstrand', the Enlighten Education Trust has continued to respond to the needs of its stakeholders in this region. As in the past, its overriding aim has been to train and upskill teachers, especially those at the levels of Early Childhood Development and the Foundation and Intermediate Phases. Teacher training has an important multiplier effect, exponentially impacting on many thousands of children for as many years as those teachers continue to teach and, indeed, interact with and share their knowledge with other professional staff in their schools.

However, the Trust has not lost sight of the needs of individual children who may be floundering in the system, struggling with emotional, learning or language problems, or yearning for some means of self-expression. Many of its projects are, therefore, aimed at those very children, offering them support and hope for a better life.

Teacher training is, of course, most successful when it can be reinforced with in-class support; when demonstration lessons can be given and the teachers assisted with much-needed resources and practical advice on classroom management and teaching methodology. Although Enlighten works closely with the Western Cape Overberg Education District (OED) and follows the CAPS guidelines in its interventions, it is not always possible to access the teachers in their classrooms. Fortunately, Enlighten also works with a number of small private schools which primarily cater for children from disadvantaged communities, where in-classroom activity is possible. At pre-school level, in-class access is much easier.

The following table will give an indication of where in-class support could be activated in one or more schools and where the intervention was extra-mural:

In-class Support	Extra-mural Programmes
Mobile book & toy libraries	Alex Bury Children's Library
Big Vision CAMI teaching in 3 schools	Robotics
Brombacher Maths programme in 3 Cape Town schools and Number Sense workbooks in 11 local schools	Big Vision CAMI support in computer lab
Grades 8-9 computer-based Maths Enrichment pilot project	FET and Senior Phase Maths
Literacy	Literacy Foundation Phase teaching at EET
Music	Music – teaching and training
Foundation Phase Enrichment Programme	Visual Art
School Counselling	Dramatic Art
Early Childhood Development	Pottery
Visual Arts	Puppetry
Dramatic Art	Science and Technology
Science and Technology	Junior Town Council
Enlighten mobile toy and book libraries	

In 2014, the emphasis was largely on consolidation. No new projects were launched, but preparatory work was undertaken towards the introduction of several new programmes in 2015. One of Enlighten's projects, the Brombacher Maths programme was terminated at the end of the first term of 2015, in the interests of geographical cohesion and due to the discontinuation of funding.

One of the strengths of Enlighten has been its focus on a very clearly demarkated geographical area: the Overstrand region of the Overberg in the Western Cape. It has developed a detailed understanding of the communities and their needs and is widely respected by both educationists and community leaders for the contribution it has made to the improvement of educational standards in their schools. The Management of Enlighten strongly believes that it is important not to dilute its resources by spreading itself too thin across an extended geographical area. By continuously streamlining and interleaving its projects and by primarily employing part-time, rather than full-time staff, it strives for optimum cost-effectiveness.

Over the 12 years of its existence, by means of on-the-ground practical experience and more recently, rigorously applied Monitoring and Evaluation (M and E) processes, Enlighten has been able to refine its projects to achieve maximum impact. Although it would want to remain flexible and responsive to new needs, it has a clear vision of what its strengths are and what role it can play in giving the children in this region the greatest opportunity for educational and personal development, so that they can become productive, innovative and responsible citizens of South Africa.

A summary of some of the activities and achievements of Enlighten's portfolio of projects follows. In addition to these, several successful public events took place, including a celebration in May 2014 of World Play Day for the children of local ECD centres, a Teacher Merit Award Ceremony and an Open Day at Enlighten.

" Choosing to serve and uplift ALL sometimes feels as if thanks are few and far between.

Enlighten Trust, please never give up on your vision and mission; you ARE serving the future mothers and fathers of our nation! "

– Maureen van Niekerk, Principal, Bosko Christian School



Literacy



ALEX BURY CHILDREN'S LIBRARY

(Librarian: Elmine Boonzaaier)

The Library continues to be the heartbeat of Enlighten. Small children walk for kilometres to spend the afternoon in this bright, friendly space where they can walk through expanding doors of knowledge and imagination to a brighter future. Here they can do their homework and school projects undisturbed, with the assistance of Elmine, her three part-time assistants and occasional volunteers, or they can immerse themselves in a host of story books in English, Afrikaans and isiXhosa. While the number of Afrikaans fiction books withdrawn from the library remained more or less constant throughout the year, there was an increase in the number of English and isiXhosa books being read.

The Library is also open on Saturday mornings, and during the school holidays special programmes are organised for the learners, including puppet shows and storytelling. Children visiting the Library can also attend art and craft workshops organised by Enlighten's Visual Arts facilitator, or play with educational toys in the toy library.

At the start of the 2014/2015 financial year, there were 2 600 members and by February 2015, this had risen to 3 204. On average, between 800 and just over 1 000 learners visit the library every month.

Invaluable extensions to the work of the Library are the mobile Toy (Facilitator, Priscilla Stemela) and Book Libraries, which, during the year, visited 2 primary schools and, on average, 26 ECD centres throughout the Overstrand on a scheduled weekly basis. Monthly, over 2 000 children (some of them, disabled) in under-resourced classrooms received the benefit of a rotating selection of books and educational toys to assist them to develop their thinking, language, problem-solving, social, small and gross motor skills. Windows of imagination and creativity were opened to them, which they would never otherwise have been able to access. In addition, workshops were held for ECD practitioners and parents who borrowed toys directly from the Toy Library in the Enlighten Centre, to demonstrate how to use them effectively.

AFRIKAANS LITERACY

(Facilitator: Verity Philander)

An in-school literacy programme was run at Hawston Primary School on a weekly basis. A large number of Somali learners attend the school and need assistance to assimilate with the class where the medium of instruction is Afrikaans. During 2014, between 47 and 58 Somali and some isiXhosa pupils were divided into smaller groups and supported during school-time with Afrikaans reading, writing and comprehension.

When they arrive at the school, these learners cannot communicate in either English or Afrikaans. It is, therefore, a major break-through for them, starting with the absolute basics of sound and word recognition, eventually to master Afrikaans sufficiently to catch up with their classmates and continue in the mainstream. Not only does it have an impact on their educational ability, but it helps them to integrate socially with the other learners in the school. The younger they are when they start this process, the more easily and rapidly they progress. Foundation Phase learners are therefore prioritised, but the older learners must also be assisted.

The school Principal and teachers were so delighted with the achievements of the learners in 2014 that at the start of 2015, they referred 119 new learners from Grades 1-6 to our facilitator. A thorough assessment of these learners was completed and in order to ensure that they received sufficient focused time and individualised attention, the most critical cases were prioritised and divided into smaller groups, according to level of ability.

In addition, a small afternoon class was initiated at Enlighten for isiXhosa-speaking pupils from one of the private schools, to assist them with Afrikaans as second language.

Enlighten's Afrikaans Literacy programme fills a clearly identified niche in this region's spectrum of educational needs. There is a strong indication that this programme will need to be expanded to meet the growing demand.



THE ENLIGHTEN SHINE CHAPTER

(Co-ordinator: Rothea Kleynhans)

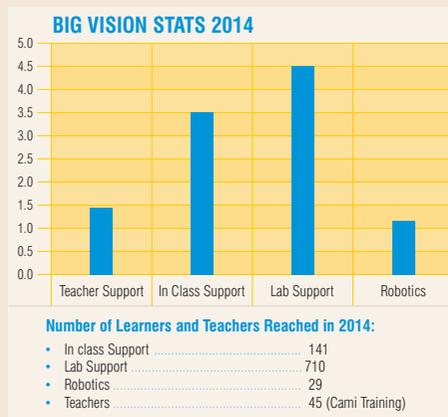
After on-going consultations throughout 2014 with the Shine organisation in Cape Town and members of the OED, the first of two potential Hermanus Chapters of Shine was launched at the beginning of 2015 at the Lukhanyo Primary School in Zwelihle.

Forty volunteers were recruited and trained and a school classroom allocated to the project. Its aim is to generate a love of books and reading in children at Grade 2 level and to help those learners who are struggling with English-language reading and comprehension. Enlighten looks forward with great excitement to developing this new addition to its stable of projects during 2015.

Maths, Science and Technology

BIG VISION COMPUTER LAB AND MOBILE UNIT (Co-ordinator: Solomon Manjeya)

This is one of Enlighten's flagship projects, fulfilling a key role in upgrading literacy and numeracy levels in young children. Using CAMI Literacy, Numeracy and Perceptual skills software, Big Vision works with Foundation Phase and Intermediate teachers, giving them in-class training and support, as well as directly with learners. Because of difficulties experienced in accessing government schools, the project was active in two private schools: Waldorf School Hermanus and Bosko Christian School, both of which cater largely for children from disadvantaged communities. It was also able to take its mobile unit to Bot River Primary where it worked with Grade 8 and 9 learners and teachers. At the beginning of 2015, the Montessori School was added to the project's outreach schedule (see tables of teacher and pupil numbers)

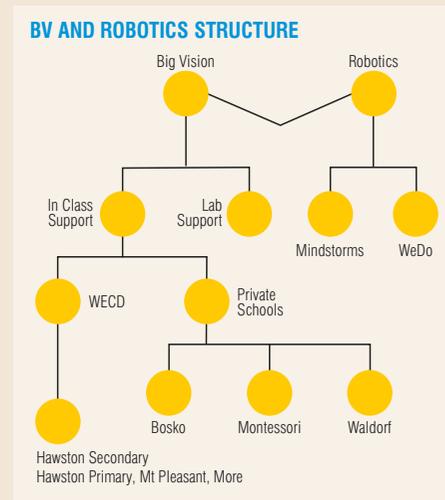


In addition, at the computer lab in the Enlighten Centre, home-schoolers were assisted on a weekly basis, as well as children and practitioners from two local ECD centres, where the focus was on perceptual skills.

An interesting addition to its normal functions was the introduction, in association with Hermanus Animal Welfare and the OED, of a programme on pet care for 30 Grade 5 children

(plus 2 cats and a dog) from Zwelihle Primary. All 30 of the children proudly received 100% attendance certificates!

Given its heavy workload, Big Vision was delighted to receive 24 new desktop computers and 30 new laptops in 2014.



ROBOTICS

The extra-mural Robotics project is an integral component of the Big Vision computer lab and is one of the most popular programmes presented by Enlighten. There are two levels of difficulty: the 'We Do' programme is intended for learners from 6-9 years of age and 'Mindstorms' is aimed at 10-16-year-olds. Robotics clubs, with their own constitution and rules were created in Hermanus and Gansbaai and robotics classes were also presented at Mount Pleasant Primary, Hermanus Primary, Lukhanyo Primary and Zwelihle Primary. Pupils from Qhayiya Secondary and Northcliff College formed part of the Hermanus Club and 16 home-schoolers also participated.

As well as providing the participants with a great deal of fun, robotics integrates science, technology, engineering and



maths, as well as facilitating team-work, leadership, project-management and communication skills.

At the end of 2014 a team of 10 from Enlighten took part in the FLL provincial championships in Cape Town, walking away with the First Prize for Programming and beating the team which had won the prize for the past 12 years. What a feather in the cap for the Big Vision Robotics Champs and coaches!



MATHS MENTORING (Facilitator: Frank Coetzee)

Maths tutoring for Grade 9 and 11 pupils from Hawston Secondary and Qhayiya Secondary took place every Saturday morning, in close consultation with the schools. One of the Qhayiya teachers also attended, which was helpful in ensuring that the work done during the Saturday tutorials was carried through to the classroom. In the early part of the year 40 Grade 9 learners participated, with 2 tutors, and 20-30 Grade 11 learners, with 2 tutors. Later in the year, the number of Grade 9 learners had increased to 99 and there were 14 Grade 11 learners.

The schools were very happy with the difference the mentoring made to the learners' results. In 2015 these Saturday morning tutorials resumed, with Grade 11 and 12 learners working through past exam papers.

Sadly, in a town like Hermanus, the number of learners prepared to take Maths Higher Grade through to Grade 12 is minimal, which has dire consequences for their career options. It is Enlighten's desire to give the extra support required to reverse this unfortunate state of affairs.

BROMBACHER AND ASSOCIATES MATHS PROJECT

(Manager: Aarnout Brombacher; Hermanus Facilitator: Lynnette Malan)

Due to the fact that Enlighten was denied access to local WCED schools for in-class support, it was decided during 2014 to work with three schools in the Metro South District of Cape Town, whilst at the same time continuing to distribute and monitor the use of Foundation Phase Number Sense workbooks in 11 Overstrand schools. (See tables below).

Brombacher Overstrand Workbook Project

	1st Q	2nd Q	3rd Q	4th Q	Yr Total
School impacted		11			11
Teachers involved		90			90
Project workers		1			1
Number of children		3 090			3 090
Number of workbooks issued	3 339	2 425	2 866	2 392	11 022
School visits	106	109	93	95	403

Schools

Die Bron Primêr | Gansbaai Primêr | Hawston Primêr | Kleinmond Primêr | Laerskool Gansbaai
 Laerskool Kleinmond | Lukhanyo Primary School | Masakhane Primary School | Mount Pleasant Primêr
 Okkie Smuts Primêr | Zwelihle Primary School

Brombacher Metro South Project: Harmony Primary, Steenberg Primary, Prince George Primary

	Yr Total
Schools impacted	3
Teachers (permanent)	26
Teachers (temporary)	2
Project workers	3
Number of children	1 025
Number of workbooks issued	2 506

In tandem with the book distribution, the facilitator visited the schools on a regular basis to review the learners' progress, and to give the teachers constructive feedback regarding the areas/activities that needed attention and how the workbooks could be used more effectively. Within the limitations of this format, there was a marked improvement in the teachers' ability to monitor the learners' progress and to use the workbooks more effectively. Teachers also reported that the pupils were able to cope better with the ANAs since using the workbooks.

In the three Cape Town Schools, all of them in disadvantaged communities, facilitators could do more in-depth work with both teachers and learners in Foundation Phase classes. CAPS guidelines were followed, using the Number Sense workbooks. There was a positive and excited response in all three schools. Support was also received from WCED Metro South officials.

Despite the merits of these two elements of the Brombacher project, Enlighten Management took the decision to discontinue them after the first term of 2015. This decision was taken after much deliberation, based on the fact that the funding had come to an end, and also that it was both impractical and counter to the philosophy of Enlighten to operate outside of the perimeters of the Overstrand region. While it remained impossible to implement the full teacher-support aspect of the project in this district, it was felt that it fell short of its full potential. Enlighten would like to express its appreciation to Brombacher and Associates for the excellent work being done by the organisation to improve the quality of Numeracy teaching and learning at Foundation Phase level.



SCIENCE AND TECHNOLOGY

(Facilitator: Schalk Botha)

This is one of Enlighten's most successful teacher training projects, thanks to the support it has consistently received from OED subject adviser, Ryk van Romburgh, who has given Enlighten permission and encouragement to provide in-class support in 9 Overstrand schools (see table below), mainly at Intermediate level. Assistance is given with classroom management, the expansion of subject knowledge and the development and use of resources and equipment.

Many schools do not have even basic laboratory equipment and, by means of regular workshops, Enlighten has been able to help the teachers, for example, to make electrical circuits and other teaching aids to use in their lessons. Other kits and resources were supplied to 19 schools, reaching 48 teachers and 1649 learners. All workshops were well-attended by teachers who are hungry for the kind of expertise

provided by Enlighten. In addition, we were able to negotiate discounted rates from suppliers to enable teachers to purchase supplies at affordable prices.

From time to time, learners were also supported by means of practical extra-mural classes, but the main focus of this project is wide-ranging and intensive teacher upskilling, which is achieving a high level of success. School Principals report a marked improvement in teachers' motivation, self-confidence and competence

At the request of the Overberg District Municipality, Enlighten's S&T Facilitator continued to run the **Green Garden Project**, in which approximately 11 ECD practitioners in Zwelihle initially participated.

Enlighten anticipates that its Science and Technology Project will continue to grow from strength in its aim to deliver high quality teachers for this region.

Workshops for intermediate phase teachers 2014

Venues	Schools				Teachers Attending				Pupils Reached			
	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Enlighten	11	8	13	7	19	11	24	20	1 230	1 382	1 536	1 187
Grabouw	6	8	7	7	15	15	14	12	825	830	787	744
Gansbaai	4	4	4	4	7	6	6	5	562	560	553	527
Total	21/24	20/24	24/24	18/24	43	32	44	37	2 617	2 772	2 876	2 458

Classroom support 2014

Schools	Classes	Contact	Teachers	Pupils Reached
Lukhanyo	Gr 5x2	2x2 double periods	1	89
	Gr 7x2	2x2 double periods	1	84
Bosko	Gr 4	5 double periods	1	15
	Gr 5	double periods	1	22
Hawston Primary	Gr 4x4	4x3 single periods	4	124
De Rust Futura Academia	Gr 6	1 double period	1	42
Hawston Secondary	Gr 9	2 double periods	1	48
Gansbaai Primary		1 meeting after school	1	142
Gansbaai Laer		2 meeting after school	1	126
Masakhane Primary		1 meeting with Principal		
TOTAL	12	37 sessions	12	880

Arts and Culture



MUSIC (Co-ordinator: Anna-Marié Kotzé)

This project is the oldest and by far the most extensive under Enlighten's Arts and Culture banner. It involves several components:

- In-school work with teachers and learners as a component of whole-school development. This includes the running of quarterly workshops for teachers (Grades 4 - 9, curriculum-based), as well as assisting them to conduct school choirs and train their own marimba and steel pan bands, and prepare for UNISA theory exams. Class-based recorder lessons at Kleinmond Laerskool are also run with the full involvement of teachers.
- Preparation for individual and band performances at a number of Eisteddfods, Music Festivals, competitions and public concerts (including a classical marimba performance at the St Peter's Anglican Church Flower Festival) and, most notably, the annual International Marimba and Steelpan Band Competition in Bedfordview, Johannesburg. Participants at all these events acquitted themselves exceptionally well during 2014, winning numerous awards.
- Through the Hermanus Music Academy, which was established by Enlighten with its own dedicated Music Room in the EET centre, top-class music tuition in voice, pianoforte and other instruments – both theory and practical – were given to children and adults at affordable prices, or free of charge.
- Music tuition given at Hermanus High in voice, piano, recorder and theory, as well as preparation for UNISA exams. Negotiations were initiated to introduce music as a subject at Hermanus High in 2015 – Grades 8-12 – with Enlighten fully responsible for the teaching.

- Preparation of the Abagold Choir, made up of employees of the company, for a concert at the Hermanus FynArts Festival.

A highlight in 2014 was a visit from Rune Alver, a concert pianist from Norway, who conducted an outreach project at Zwelihle Primary.

As can be seen from the statistics below, the Enlighten Music Project has been able to expose masses of children in the Overstrand to the beauty and healing powers of all forms of music. Along the way, there are, and may be in the future, talented learners who might make Music their career, but there are many hundreds of others who simply revel in the joy that music brings to the soul and whose love of music is having a significant impact on their school performance in other subjects, as well as their behaviour and attitude to life.

Project Activity	Schools	Frequency	Teachers	Learners
WCED - teachers training support – Life Skills > Music	10	Once per term with follow up meetings. Workshops	24	
WCED – teachers in-school training support: Practical >				
> marimba	7	Per week	7	147
> steelpans	1	Per week	1	24
> choir	2	Per week	2	138
> Orff orchestra	1	Per week	1	24
EET – HERMANUS ACADEMY OF MUSIC (HAM)				
Practical		Per week		5 / 4
Theory		Per week		1
EET – OTHER COMMITMENTS				
Abagold Choir		Per week		42 adults
Rune Alver	1	3 x per week	4	200 learners
Summary	12		15 teachers (24 workshops)	343 learners (42 adults) 200 learners (once off)



“ My idea is that there is music in the air, music all around us: the world is full of it, and you simply take as much as you require. ”

– Edward Elgar

“If we did all the things we are capable of doing, we would literally astound ourselves”

– Thomas Alva Edison



DRAMA (Facilitator: Elenore Wessels)

There is a strong demand for teacher upskilling and support in Drama technique, methodology and subject content. At a very positive meeting with the OED subject adviser for Creative Arts, Enlighten reiterated its willingness to assist teachers in the district wherever they could, an offer which was eagerly welcomed.

Well-attended, curriculum-based workshops for teachers were held throughout the year at 8 schools in the region, from Gansbaai to Grabouw, by way of Hermanus, Hawston and Stanford, which positively impacted, in turn, on several thousand learners. A very helpful Drama support manual to assist teachers with the curriculum was produced by Enlighten at the start of 2015.

Apart from the on-going engagement with teachers, a Drama Group of 15 enthusiastic learners was formed under the guidance of the Enlighten facilitator at Qhayiya Secondary. They kicked off 2014 with the presentation of a play, How to beat the bully at a school Talent Evening. During the year members of the group were prepared for participation in the Overberg Eisteddfod, the Artscape Student Festival and the Xhosa Eisteddfod (Poetry), where they won three gold certificates and two silver!

The importance of exposing the students to the magic of theatre was emphasised. Nine members of the Qhayiya group attended a performance of the David Kramer play, Blood Brothers in Cape Town, a mind-blowing experience for them. They also attended a production at Hermanus High and began rehearsing for a production of Sophiatown. Learners from Qhayiya, Hermanus High, Northcliff House College and Lukhanyo Primary took part in a very successful Drama concert at Enlighten towards the end of 2014. At the start of 2015, the Qhayiya group was still going strong and three pupils indicated that they intended taking Drama as an FET school subject.

Drama gives learners the opportunity to step outside of their own lives to explore the reality of other people's existence. Even for those who will never take it to a higher level, it can be a life-changing experience, building empathy, self-confidence and the capacity for self-expression. This project is taking on a life of its own as it responds to requests for further development from both teachers and learners.

PUPPETRY (Facilitator: Lisa Nicholson)

The six puppeteers who make up this group must be amongst the most active in the organisation. The women, who were trained from scratch by Enlighten, were drawn from the local communities and enjoy high standing there as a result of the skills they have developed. All the puppet plays they present, which are mainly based on African folk tales and adapted fairy stories, are entirely their own creation - from devising the script, to making the puppets, props and scenery, and finally the presentation to children at ECD centres, churches, community-based puppet clubs, the Enlighten Library and other venues, on request.

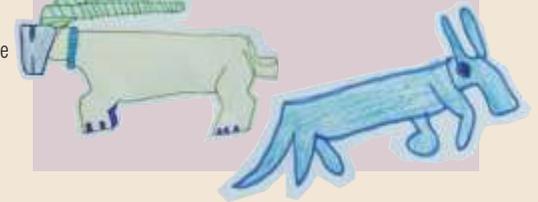
They spend two days a week in their Enlighten workshop creating scripts (of which they now have a vast repertoire), puppets and props, and the rest of the time they are out in the community giving shows. Each puppeteer performs on her own, or teams up with another colleague, and all the performances are given free of charge to children who hang on every word and gesture. The presentations involve a great deal of active participation, before and after the show, by children and teachers, including singing, drawing and making their own puppets.

Whenever the puppeteers arrive at a centre to give a performance, they are greeted by scenes of wild excitement. These shows are huge events in the lives of the young audiences, not only as a dynamic form of storytelling, but also as a powerful teaching tool.

The average **Quarterly** statistics below speak for themselves:

Number of shows	Children attending
79	2 018
Adults attending	Puppet Clubs
186	76

Weekly Attendance	
224	



VISUAL ARTS AND CRAFTS (Facilitator: Alex Forsyth)

This project has grown in popularity and outreach, both in terms of teacher upskilling, and art and craft classes for learners. Throughout the year, teacher workshops were held, aimed mainly at primary school teachers, to demonstrate different art techniques, as stipulated in the CAPS guidelines. These included pattern-making, mobiles, lettering, radiating patterns, papier maché and still-life drawing. Each workshop was attended, on average, by 7 teachers, reaching approximately 348 learners. At the request of Kleinmond Laerskool, in-class support was also given towards the end of the year to teachers in Grades 6-7.

Weekly afternoon art classes took place all year for learners at Zwelihle Primary (Grades R-7) and Qhayiya Secondary (Grades 8-12), again exploring a variety of techniques. In addition, a group of Grade 11 learners from Qhayiya and 1 from Hawston Secondary attended private lessons at Enlighten once a week.

The new year started with a bang when 15 teachers (reaching 1088 learners) attended their first workshop of 2015. The clamour for additional children's art classes points to the introduction of more regular afternoon and holiday workshops at Enlighten. This is a wonderful medium of creative self-expression for children whose lives are often bleak and lacking in beauty, and they embrace it with exuberance.

POTTERY (Facilitator: Celeste Fourie)

The pottery studio is a therapeutic and creative haven for between 8 and 12 small children who participated faithfully four afternoons a week throughout the year in the creative process of making ceramic ware of all descriptions. They were involved in every aspect, from design to the moulding of objects and the firing of the kiln, using a variety of quite sophisticated techniques. Brightly coloured bowls, animals, beads and pendants were produced by the learners and are displayed for sale in the foyer of Enlighten.

The entire artistic endeavour takes place under the strong influence of books and of storytelling. The children are given the opportunity each day to choose a book from the Enlighten Library, which either one of them or the Facilitator reads to the group and is then discussed. Often the designs they create are influenced by the stories they read, but in any event, it is an opportunity for both creative and language development to take place. The pottery studio is far more than a place in which to shape and bake clay – it is a safe space in which the children are able to open up and share things about themselves and their world that they would never otherwise dare to do. It is a place for them simply to be, and to enjoy the quiet satisfaction that comes from creating something beautiful.

“It is always a pleasure to work with Enlighten!!”

– Nuraan Valliee-Kriel,

Western Cape Department of Cultural Affairs and Sport



Remedial Projects



FOUNDATION PHASE ENRICHMENT PROGRAMME

(Consultant: Tracey le Roux;
Co-ordinator: Colleen Roberts)

This project fulfils a vital role in the lives of very young children who, for one reason or another, are struggling with their school work. Facilitators intervene in their situation on a one-on-one, in-school basis, teaching them the necessary skills to bring them on par with their class mates. Without this intervention, they would be in danger of falling even further behind in the system the older they got, until finally they dropped out.

Four facilitators worked in 3, and later 4 schools, targeting learners in Grade R and Grade 1 and focussing on pre-reading, pre-handwriting and visual perceptual skills, as well as basic numeracy, oral language and gross and fine motor proficiency. A new isiXhosa-speaking facilitator was a much-needed addition to the team, enabling it to meet the needs at Zwelihle Primary.

An important aspect of the work of the FPEP facilitators is to interact with teachers and parents, to help them understand how they can support these children and to impart the necessary skills to do so. Parent-teacher workshops were increasingly well-attended and elicited a positive and enthusiastic response. Where indicated, the facilitators were also able to refer the learners to other professionals, eg social workers and medical professionals. This was the case during 2014 when it was discovered that one of the little learners was struggling to see. With the help of Specsavers and a local eye specialist, her eyesight was tested free of charge and she was supplied with spectacles.

The following statistics for 2014 give an indication of this programme's reach, but in no way reflect the dramatic difference it made to the lives of individual children.

Participating Schools	Participating Learners
Mount Pleasant Primêr	Grade R: 96
Hawston Primêr	Grade 1: 77
Gansbaai Primêr	
Zwelihle Primary	
Zwelihle Grade R	
	Total Teachers
	19

At the start of 2015, there were already 50 Grade R learners and 51 Grade 1 learners in the programme, an indication of the level of need in these schools.

SCHOOL COUNSELLING

(Educational Psychologist: Lianna Morrison)

In 2014 five primary schools were visited on a regular basis and at the beginning of 2015, a sixth one was added. Against a background of increasing social and family breakdown, children are constantly exposed to traumatic experiences, ranging from abuse and neglect, to divorce, family violence and criminal activity. Individual therapy sessions for children, usually referred by teachers, assisted them to process traumatic experiences and develop strategies to deal with the stressful events in their lives. Of significance, as the year progressed, was that parents as well as children themselves, had begun to approach the counsellor for assistance.

A further aspect of her role was to work with teachers to facilitate their interaction with children with emotional or behavioural problems and also to refer learners to other professionals for assistance, where necessary.

Schools visited:

Okkie Smuts Laerskool | Kleinmond Laerskool
Mount Pleasant Laerskool | Gansbaai Primary
Hawston Primêr



“ One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the growing soul of the child. ”

- Carl Gustav Jung



Early Childhood Development

“ Whatever you can do, or dream you can do, begin it. Boldness has genius, power and magic in it. Begin it now. ”

- Goethe

Based on the clear indication that exposure to high quality Early Child Educational Programmes has a direct impact on the life-long intellectual, physical, emotional and spiritual growth of children, in more recent years, the Enlighten Education Trust has shifted its attention ever more strongly to all aspects of Early Childhood Development. This has included practitioner training, mentoring and monitoring, as well as the equipping and upgrading of educare centres, especially those attempting to meet the standards for registration.

In 2014, it focused on three main areas, apart from the on-going implementation of the mobile book and toy library programme. They were: practitioner training and mentoring; upskilling and monitoring of home-based practitioners, and assisting with the provision of equipment and centre upgrades.

PRACTITIONER TRAINING

Quality ECD in the Overstrand (with the DG Murray Trust)
Co-ordinator: Betsey Joubert

The Eyona practitioner training programme which was developed by Enlighten facilitator, Maatjie Wandrag, was registered with the Department of Social Development and implemented in 14 ECD centres in the Overstrand. In addition, a Service Agreement with Boland College was signed to assist their BEd students to understand and implement their training. This also involved the on-site assessment of students. Before starting the intervention, a control group was identified to measure its impact. If this



partnership proved successful, it could pave the way for similar collaborations countrywide.

The Overstrand Municipality expressed its satisfaction with the effect the training was having on the quality of ECD service provision within its jurisdiction and discussions took place about the possibility of introducing a 'blue flag' system, whereby educare centres would be rewarded for excellence.

The Boland College experimental project came to an end in mid-2014 and a 3-year funding proposal was submitted to DG Murray for the longer-term implementation of the partnership with the College. At the beginning of 2015 a one-year grant was approved by the DG Murray Trust for the partnership to continue, with Enlighten undertaking to carry out the practical training of 44 Level 4 and 5 Boland College students, in collaboration with the College. This boded well for the maintenance of superior quality training for practitioners in this area and could be a path-finder for similar partnerships countrywide.

UPSKILLING AND MONITORING

(Facilitator: Mabel Saul)

In 2014, between 8 and 10 home-based centres in Zwelihle, serving about 207 children, were visited and monitored on a regular basis. At the beginning of 2015, this number rose to 13, serving approximately 400 children. In addition, monthly 'theme' workshops were held at Enlighten for between 15 and 25 practitioners in 2014, and 30 at the start of 2015. By

visiting the practitioners on site, the Enlighten facilitator was able to assist them with problem-solving advice in context.

Towards the end of 2014, a baseline assessment of 162 children was done, indicating that those at centres participating in the Enlighten programme were making good progress. Most of the practitioners were enrolled in one of the two training programmes available in the Overstrand.

Assisted by Friends of the Schools in Hermanus, the Enlighten facilitator attended a parental training course and was subsequently able to run several well-attended parent workshops in Zwelihle.

EQUIPMENT AND CENTRE UPGRADE

Thanks to a generous donation from the Raimondo Trust, seven under-resourced educare centres were identified and equipped with essential indoor and outdoor equipment, creating enhanced opportunities for learning-through-play for several hundred children.

The on-going process of upgrading the home-based Phaphama educare centre in Zwelihle took a further step forward with the fencing of the property, ensuring the safety of the 20 children accommodated there.

With Enlighten's multi-pronged approach to improving the quality of ECD in the Overstrand, the children can look forward to the best possible start in life.

Youth Leadership



OVERSTRAND JUNIOR TOWN COUNCIL (Project Manager: Unity Mtomile)

The Junior Town Council is an exciting project managed by Enlighten on behalf of the Overstrand Municipality, which considers it one of its flagship commitments. Members are elected annually by the six High Schools in the area and the focus is on developing the leadership potential of the young councillors and fostering a spirit of service, so that they become caring and civic-minded adults of the future.

Thirty-five junior councillors were inaugurated in October 2013 and took part in a weekend training camp early in 2014 which focussed on leadership, team-building and identifying five major community projects to support. Although the councillors from each school selected several of their own community interventions, as a council, the following joint projects were adopted:

- Cansa Relay for Life 2014
- Fundraising for the 'goodie bag' project for the elderly, organised by SOFCA (reading glasses donated by Maurice Schwer of Denmark, one of Enlighten's loyal supporters, were included)
- Bread tags were collected for the Wheelchair Project
- Fundraising for the 'Bags of Love' project, an initiative of the Overstrand Municipality
- Participation in creating the Mandela Mosaic for the Municipal offices, which was unveiled on Mandela Day

In addition to these activities, the councillors participated in two orientation tours organised by the Municipality to visit some of its service provision sites in Kleinmond and Gansbaai. These outings were aimed at giving them an insight into the variety of projects run by the Municipality to meet the needs of the different communities in the Overstrand. Building communication skills and a sense of self-confidence is an important aspect of the councillors' training. The Enlighten Drama facilitator presented a workshop on public speaking and, on a quarterly basis, they were interviewed by Whale Coast Fm. Members of the council were invited to several functions, during which they were required to deliver an official message. One such event was the RCL Youth Leadership Conference at Gansbaai, with the theme, 'If you want to take this country forward, you need to form partnerships; you cannot do it alone'. It was attended by the Junior Mayor and the Project Manager.

The 2014/2015 Council, consisting of 32 enthusiastic new members, was inaugurated in October 2014 and attended its weekend leadership camp in January 2015. The members were clearly rearing to make a difference in the life of their communities.

It is always gratifying to see how the young councillors have grown during this life-changing year in office. Yes, the true leaders will have emerged and made full use of their opportunities, but all of them will have been enriched by the experience and become more aware and caring young people as they move forward into adulthood.



Only a life lived
for others is a
life worthwhile

– Albert Einstein



Fundraising

MAKING THE WHEELS TURN

If you believe the words of the song, money is all it takes to make the world go round. And for an organisation as diverse and active as Enlighten, a lot of it is undoubtedly needed. But that's not all it takes. Enlighten has been very fortunate over these 12 years of its existence to build strong and lasting partnerships with many of its donors, based on mutual respect, accountability and a shared vision.

We are extremely grateful for the financial support we have received, but also for the encouragement and affirmation which have enabled us to grow year by year and respond to on-going community requests to improve the quality of education in the Overstrand. It has given us the back-up needed, not only to expand the number of projects managed and beneficiaries reached, but also to enhance the quality of the services we provide.

Our deepest gratitude is therefore expressed to our major donors, especially those who have carried us aloft through thick and thin, but also to those who pledged their support in

smaller, but no less special ways, like in-kind donations of books and toys to our libraries, or providing services to us at heavily discounted rates or no cost at all. Amongst these staunch supporters, not only in cash but in kind, we would like to make special mention of Maurice Schwer and his family from Denmark, who year after year, have appeared unexpectedly on our doorstep, bearing surprise packets bursting with exciting new toys for our mobile toy library.

Be assured that whether you are large or small, local or distant, the support Enlighten has received from you has made an enormous difference, not only to us as an organisation, but to thousands of unseen children, teachers and parents whose lives have been significantly enriched by your generosity.

Elaine Davie
Funding Manager



Donations

TO ENLIGHTEN EDUCATION TRUST



March 2014 – February 2015 (R1 000 and above)

R500 000 and above

Javett Foundation	R1 943 652
DG Murray Trust	R 690 000

R300 000 – R499 999

National Lotteries Board (Arts, Culture and Heritage)	R 356 733
Anglo American Chairman's Fund	R 350 000
R Carss	R 349 925
Solon Foundation	R 324 000

R100 000 – R299 999

AALL Foundation	R 266 070
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R50 000 – R99 999

Raimondo Charitable Trust	R 75 000
Overstrand Municipality	R 70 000
Joan St Leger Lindbergh Trust	R 67 500
WC Department of Cultural Affairs and Sport	R 61 067
National Arts Council	R 60 000
S Elsholtz	R 51 822
Rolf-Stephan Nussbaum Foundation	R 50 000

R20 000 – R49 999

Freunde der Erziehungskunst	R 42 598
Bellairs Trust	R 30 000

R1 000 – R19 999

HW Tyson	R 10 000
Haggie Charitable Trust	R 10 000
V Nordstrom	R 10 000
N and M Cullinan	R 7 000
Abagold	R 5 420
JJ Penn	R 3 600
DGG Hendrickx	R 2 000
Curro Hermanus	R 1 300
A Powell	R 1 000

DETAILED INCOME STATEMENT

Figures in Rand		Note(s)	2014	2015
Revenue		1	4 148 691	3 397 027
Other income	Insurance claim received		220 349	-
	Music lessons		2 160	-
	Profit on sale of assets		4 792	4 920
	Interest received		63 882	78 397
			291 183	83 317
Project expenses	Arts and Culture		514 154	422 168
	Counselling		263 099	199 662
	ECD in the Overstrand		216 080	213 878
	Library		227 507	189 636
	Literacy		105 080	79 948
	Lottery Fund Expenses		223 518	107 610
	Numeracy		100 044	95 155
	Robotics		39 908	136 393
	Sunshine - Big Vision		173 063	176 578
	Sunshine - Brombacher Maths		762 874	417 144
	Ted Support		184 150	117 320
	Youth Development		30 722	87 490
	Total project expenses		2 840 199	2 242 982

	2014	2015
Accounting fees	65 076	63 045
Advertising	2 700	15 708
Auditors remuneration	14 132	18 592
Bank charges	3 499	1 965
Cleaning	38 228	41 841
Computer expenses	25 372	24 042
Depreciation	149 980	92 047
Donations	1 390	-
Employee costs	537 619	671 599
Entertainment	9 657	5 738
Insurance	55 749	60 325
Internet rental	10 000	-
Motor vehicle expenses	11 145	30 536
Postage	1 680	959
Printing and stationery	75 496	75 736
Repairs and maintenance	271 785	5 756
Security	271 785	5 756
Subscriptions	7 081	2 856
Telephone and tax	3 268	4 030
Travel - local	31 754	36 897
Utilities	34 681	2 344
Total operating expenses	1 387 089	1 189 435

TOTAL COMPREHENSIVE INCOME FOR THE YEAR

212 586

47 927

FINANCIAL STATEMENTS

for the year ended
28 February 2015

STATEMENT OF FINANCIAL POSITION as at February 2015

Figures in Rand		Note(s)	2014	2015
Assets	Non-Current Assets			
	Property, plant and equipment	2	4 956 721	4 716 452
	Current Assets			
	Trade and other receivables	4	11 891	11 800
	Cash and cash equivalents	5	977 653	1 358 795
			989 544	1 370 595
			5 946 265	6 087 047
Equity & Liabilities	Equity			
	Accumulated surplus		5 169 154	5 956 928
	Liabilities			
	Current Liabilities			
	Trade and other payables	6	776 751	1 130 119
			5 945 265	6 087 047

BOARD OF TRUSTEES 2014/2015

Mr HC Kuiper (Life President) Mr J. Swart (Vice-Chairman)
Mr A Powell (Chairman) Mr A Oosthuizen (Treasurer)

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Ms J Booth Ms L Snyman Ms S October
Mr T Volkwyn Mr D Shutte Mr T Wilson

ENLIGHTEN EDUCATION TRUST STAFF 2014/2015

Trust Manager: Magriet Peter

Funding Manager: Elaine Davie (2015)

Financial Administrator: Juan Pieterse

Receptionist: Nomzamo Mtomile

Admin/Junior Town Council Manager: Unity Mtomile

Alex Bury Library and Mobile Book and Toy Libraries:

Elmine Boonzaaier, Priscilla Stemela

Literacy: Verity Philander

Shine: Rothea Kleynhans (2015)

Big Vision Computer Lab and Robotics: Solomon Manjeya,
Johnathan Swarts, Nicholas Powell, McNoughton Chokera (2014)

Maths Tutoring and Robotics: Frank Coetzer

Brombacher Maths: Aarnout Brombacher and Team

Science and Technology and Centre Maintenance: Schalk Botha

Quality ECD in the Overstrand/ECD 2: Betsy Joubert,
Maatjie Wandrag

ECD 1: Mabel Saul

Foundation Phase Enrichment Programme:

Tracey le Roux (consultant), Colleen Roberts, Leonie Wolmarans,
Lidia Milne, Nombasa Mtuzula

School Counselling: Lianna Morrison

Music: Anna-Marié Kotzé, Joanie Smith, Elsa Venter,
Betsie Ryke (occasional)

Visual Arts: Alex Forsyth, Raphael Malunge (occasional)

Pottery: Celeste Fourie

Drama: Elenore Wessels

Puppetry: Lisa Nicholson, Nolungile Dumileyo, Ziyanda Gova,
Nomandla Makata, Mavis Mbam, Neziswe Sindile, Audrey Christoffels



ENLIGHTEN EDUCATION TRUST

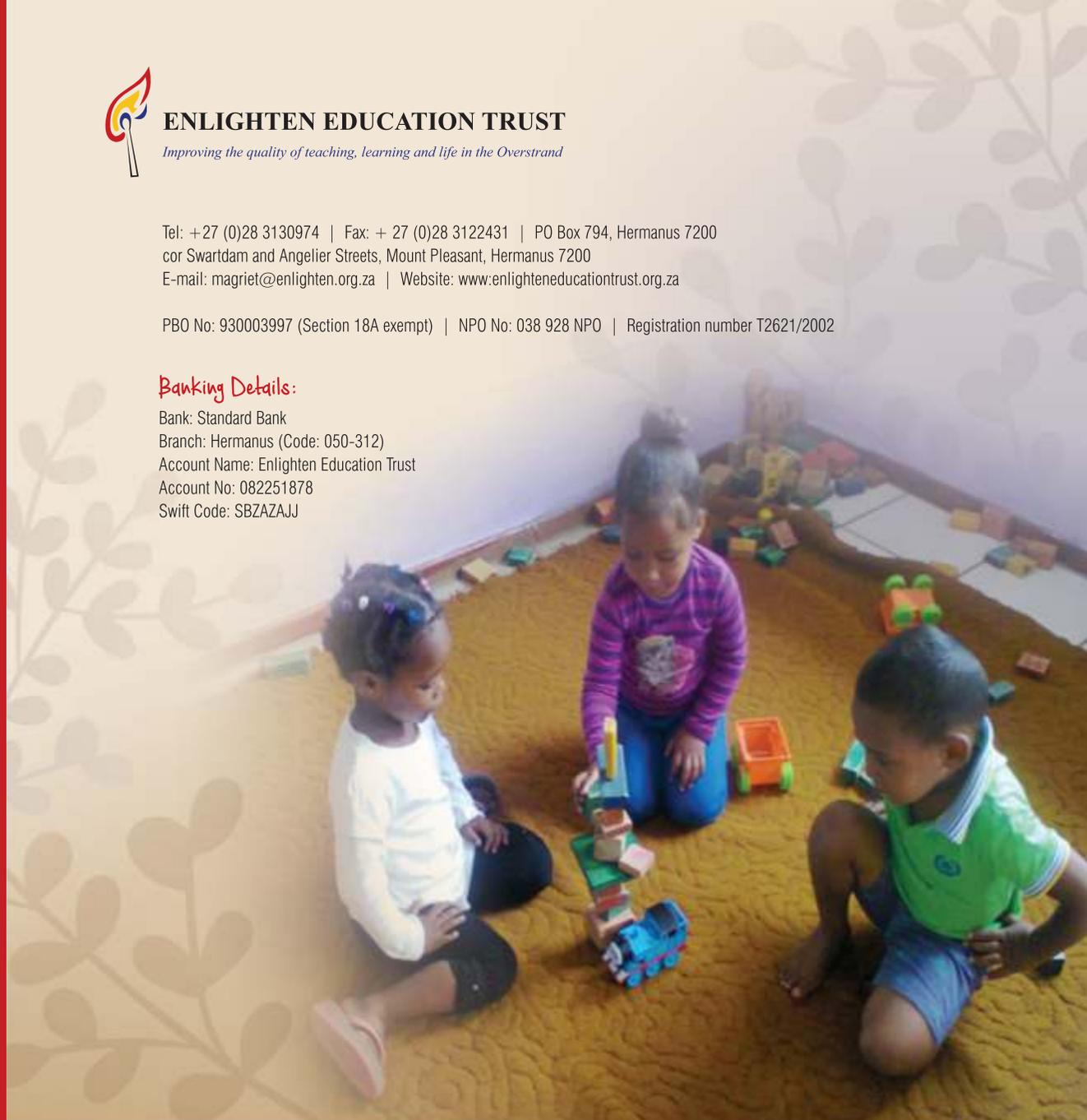
Improving the quality of teaching, learning and life in the Overstrand

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Account No: 082251878
Swift Code: SBZAJJ



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